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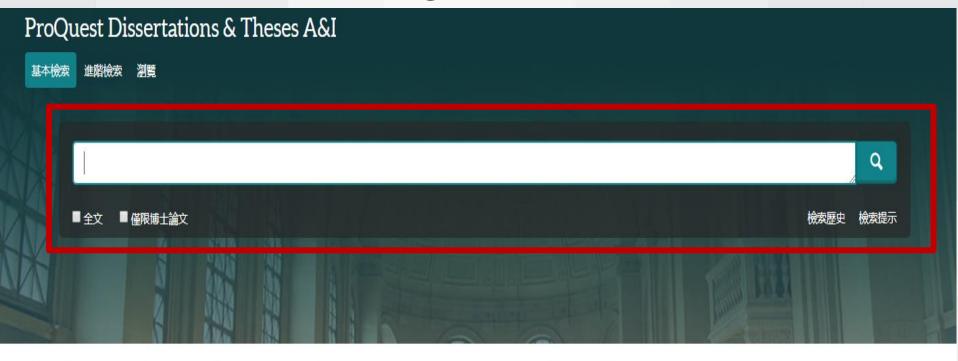
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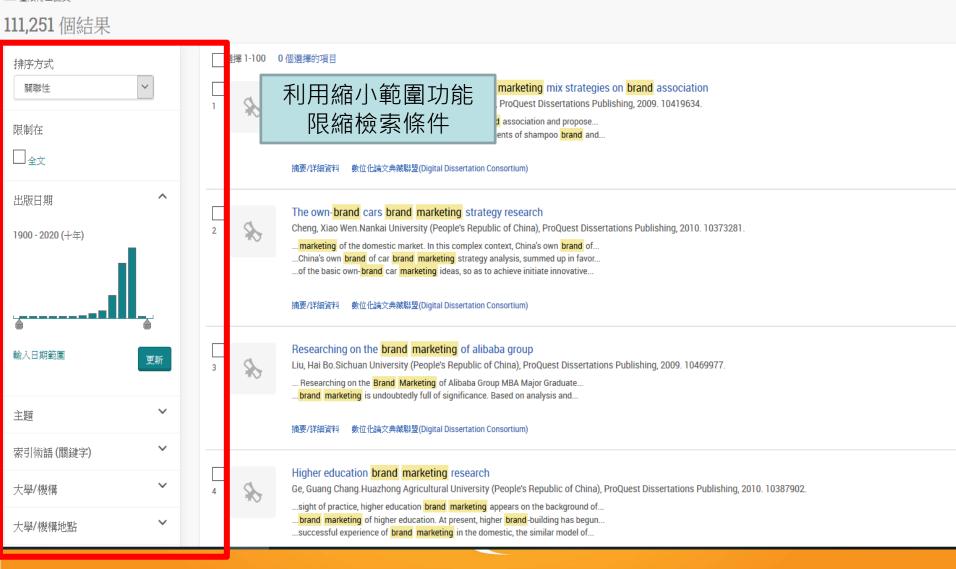
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	China's own <mark>brand</mark> of car <mark>brand marketing</mark> strategy analy of the basic own- <mark>brand</mark> car <mark>marketing</mark> ideas, so as to ach	lysis, summed up in favor		
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brand marketing

■ 備限博士論文



〈返回至檢索結果頁 〈第18個,共84,860個〉

The Role of Social CRM in Brand Marketing: A Perspective of Consumers' eWOM

檢索此資料庫...

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全文選項

隱藏反白

^

社會化客戶關係管理在品牌行銷中的作用:消費者網路口碑的透視

摘要 翻譯

Companies used to fully control the relationship between **brands** and their customers. Nowadays, the control of the relationship has shifted to customers who have the power to influence each other using User Generated Content (UGC) and Electronic Word of Mouth (eWOM). Therefore, incorporating customer relationship management via social media into existing **brand marketing** framework is of strategic importance. By integrating social media **marketing**, Customer Relationship Management (CRM) and Social CRM, the first objective of this study is to propose a strategic **brand marketing** model. The integration of these **marketing** fields could help

Meanwhile, the relationship management based on social influence would also help companies to efficiently leverage the voice of consumers and promptly respond to the voice from consumers. Thus, beyond the conceptual scope, the second objective for this 更多~

companies to systematically implement brand marketing campaign from various channels.

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摘要

從一英文

The Role of Social CRM in Brand Marketing: A Perspective of Consumers' eWOM

Chen, Yizhuo. North Carolina State University, ProQuest Dissertations Publishing, 2015. 10586646.

預覽-PDF

Companies used to fully shifted to customers wh (eWOM). Therefore, inco

strategic importance. By integrating social media marketing, Customer Relationship Management (CRM) and Social CRM, the first objective of this study is to propose a strategic brand marketing model. The integration of these marketing fields could help companies to systematically implement brand marketing campaign from various channels.

至 中文 (繁體) ▼

Meanwhile, the relationship management based on social influence would also help companies to efficiently leverage the voice of consumers and promptly respond to the voice from consumers. Thus, beyond the conceptual scope, the second objective for this 更多~

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隱藏反白

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公司用來完全控制品牌與客戶之間的關係。如今,這種關係的控制已經轉移到那些有權使用用戶生成內容(UGC)和電子口語(eWOM)相互影響的客戶。因此,透過社群媒體將客戶關係管理納入現有的品牌行銷架構中,是具有策略性的重要性。結合社群媒體行銷、客戶關係管理 (CRM)、社會客戶關係管理 (Social CRM),本研究的首要目標是提出策略性品牌行銷模式。整合這些行銷領域,有助於企業有系統地從各種渠道實施品牌行銷活動。

同時,基於社會影響力的關係管理,也有助於企業有效地利用消費者的聲音,並迅速回應消費者的聲音。因此,除了概念範圍之外,本研究的第二個目標是透過實證性測試所建議模型中的某些重要關係,以識別個人對社會的影響,並評估客製化品牌行銷傳播的有效性,而這些因素是 社交 CRM 實作。它們是 1) 個人社交網絡行為及其影響; 2) UGC 內容與UGC 影響之間的關係; 3) 定制品牌營銷傳播對個人對品牌態度的影響; 2) UGC 內容與UGC 影響之間的關係; 3) 定制品牌營銷傳播對個人對品牌態度的影響; 2) UGC 內容與UGC 影響之間的關係; 3) 定制品牌營銷傳播對影響個人對品牌態度的有效性。使用網路抓取技術收集來自線上採購環境 (Amazon.com) 和非採購環境 (Runnersworld.com) 的社群媒體資料。資料是使用文字探勘、主要元件分析、對數線性模型和情緒分析進行分析。結果表明,個人在社交媒體行為和其 UGC 在購買和非購買社交媒體環境中的整體影響之間存在著顯著的關係。結果也表明,UGC 內容中顯示的品牌名稱和產品屬性,可能會對內容共同創作產生重大影響。內容共同創作與 UGC 的影響力顯著相關。調查結果還建議定制品牌營銷溝通對減少個人對品牌的負面態度顯著影響。

總之,本研究將社會客戶關係管理整合至品牌行銷研究框架,擴大品牌行銷的範圍。在管理上,本研究可以為品牌行銷從業者提供極大的 影響,以瞭解並服務目標消費者。本研究結果也將為在社交媒體時代設計品牌忠誠度計畫提供有用的建議。

詳細資料



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Husain, Sajjad; Ghufran, Ali; Chaubey, D S.

Splint International Journal of Professionals: A Monthly Peer Reviewed International Journal of Management & IT;

Bhubaneswar Vol. 3, Iss. 7, (Jul 2016): 21-28.

引用功能

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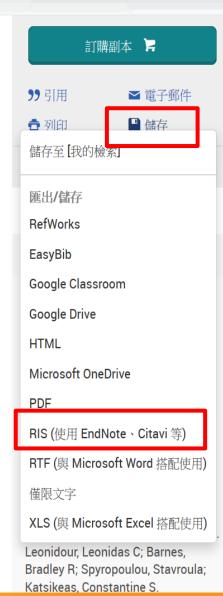
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shifted to customers who have the power to influence each other using User Generated Content (UGC) and Electronic Word of Mouth (eWOM). Therefore, incorporating customer relationship management via social media into existing brand marketing framework is of strategic importance. By integrating social media marketing, Customer Relationship Management (CRM) and Social CRM, the first objective of this study is to propose a strategic brand marketing model. The integration of these marketing fields could help companies to systematically implement brand marketing campaign from various channels.

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識別碼/關鍵字	Social sciences; Applied sciences; Consumer behavior; Marketing strategy; Social media; Text mining; Virtual community; eWOM
標題	The Role of Social CRM in Brand Marketing: A Perspective of Consumers' eWOM
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摘要/詳細資料

摘要 翻譯

Companies used to fully control the relationship between brands and their customers. Nowadays, the control of the relationship has shifted to customers who have the power to influence each other using User Generated Content (UGC) and Electronic Word of Mouth (eWOM). Therefore, incorporating customer relationship management via social media into existing brand marketing framework is of strategic importance. By integrating social media marketing, Customer Relationship Management (CRM) and Social CRM, the first objective of this study is to propose a strategic brand marketing model. The integration of these marketing fields could help companies to systematically implement brand marketing campaign from various channels.

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by Lee, Joungyoung, M.S., University of California, Los Angeles Electrical Engineering 0303, 2012, 61Pages, AAT 1517167

Engineering 工程學/Electrical 電機工程

香港大學典藏

The determinants of voluntary executive turnover

by Lambrou, Nicole, Ph.D., Hofstra University, 2001, 112Pages, AAT 3030504 Behavioral Science 行為科學/Occupational Psychology 工業心理學 香港大學 典藏

論文檢索

檢索詞:	"Asperger syndrome"	不限欄位 ▼
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AND ▼	典藏單位: 全部會員	▼
AND ▼	畢業年份: 自 年 到 (摘要提供: 1980年+)	年(西元年四碼數字)

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A phenomenological study of the lived experiences of adolescent females with Asperger Syndrome

by Beteta, Lisa Marie, Ph.D., Walden University Education, 2009, 214Pages, AAT 3342492

所屬學科: <u>Education 教育</u>、<u>Behavioral Science 行為科學</u> 主題分類: <u>Special 特殊教育</u>、<u>Clinical Psychology</u> 臨床心理學

<u> 主義の後・主に会会といいていたに、 Cumcai Esychology 暗かん</u>

典藏單位:臺北市立大學(天母校區)

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An analysis of two approaches to social skills instruction for students with Asperger syndrome

by Cook, Katherine Elizabeth Tapscott; , PhD , <u>UNIVERSITY OF KANSAS</u>, 2002, 90Pages, AAT 3 071097

所屬學科: <u>Education 教育</u> 主題分類: <u>Special 特殊教育</u> 典**裁單位:**輔仁大學

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Asperger syndrome: A case study on one family's understanding

by Graffam, Ben, Ph.D., University of South Florida, 2005, 288Pages, AAT 3168619

所屬學科: <u>Education 教育</u> 主題分類: <u>Special 特殊教育</u> 典**戒單位:**臺中教育大學

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High school general education English teachers' perception of IEP accommodations for students with Asperger Syndrome

by Krones, Mary Patricia, Ed.D., <u>Illinois State University.Teaching and Learning</u>, 2016, 180Pages, 10130854 Education 教育 / Education 教育學; Special 特殊教育; Secondary 中等教育

原 件: 🗓 PDF 全文

論文摘要:

The purpose of this qualitative design study was to better understand the experiences of high school general education English teachers who have students with Asperger Syndrome in their classes. More specifically, this researcher wanted to better understand the teacher's perception of the IEP-denoted accommodations the general education teachers are responsible for implementing. Data collection consisted of semi-structured interviews, classroom observations, journal entries and collection of artifacts. Findings of this study include: the IEP document and IEP process from the lens of the general education teacher do not provide adequate information when considering the unique needs of students with Asperger Syndrome; general education English teachers are committed not only to forming relationships with students with Asperger Syndrome, but often take it a step further, taking on the role of advocating for the student as well as encouraging the student to advocate for himself or herself; and general education English teachers are committed to doing what works for the student, regardless of what information can be found in the IEP document.

論文作者: Krones, Mary Patricia

學位名稱: Ed.D.

畢業學校: Illinois State University. Teaching and Learning.

畢業年份: 2016 論文頁數: 180

論文編號: 10130854

I **S B N** : 9781339886800 指導教授: Gary Weilbacher.

原始資料: Dissertation Abstracts International, Volume: 77-11(E), Section: A.

學科/分類: Education 教育 / Education 教育學; Special 特殊教育; Secondary 中等教育

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JF 數位化論文典藏聯盟(Digital Dissertation Consortium)
YR 2009
AB Minimal research focuses on females with Asperger Syndrome (AS). Without understanding the experiences of this population, the knowledge and
understanding necessary for the development of appropriate diagnosis and supports is unavailable. The purpose of this phenomenological study
was to gain insights into the challenges faced by females with AS by describing the central phenomena of their lived experiences from a
critical feminist theoretical framework. Four participants were included in the study that explored their lived experiences pertaining to
academic, home, personal, and social experiences including their recollections pertaining to these social contexts during elementary, middle,
and high school. Data was collected through semi-structured, in-depth interviews, observations, and artifacts. Data were examined for
significant statements that aligned to the research focus, and these were then coded into four significant thematic units to inform textual
description and synthesis of shared experience. Four significant units emerged including victimization, anxiety, social issues, and age-
appropriate interests. The essential conclusion was that female adolescents with AS share common interests, though qualitatively different,
with neurotypical peers while continuing to battle internal and external circumstances. Analysis of nonconforming information pointed to the
utility of other theoretical models in understanding the AS experience of young females. This research contributes to positive social change by
providing a voice to females with AS, lessening their invisibility as a minority within a minority. Contributing such knowledge of the lived
experiences of female adolescents with AS can lead to the development of better diagnostic criteria and appropriate supports.
A3 Locke, Peggy A.; Eicher, Doug; Bullock, Cheryl
EP 214
PB Walden University Education
KW Education 教育; Behavioral Science 行為科學
KW Education, Special; Psychology, Clinical
UR http://pqdd.sinica.edu.tw/ddc open link.htm?type=ddc&app=13&doi=3342492
LA English
DB 數位化論文典藏聯盟(Digital Dissertation Consortium)
N1 Walden University Education
N1 DAI Vol 70-01, Section: A, page: 0138
M1 Ph.D.
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social change by providing a voice to females with AS, lessening their invisibility as a minority within a minority. Contributing such knowledge of the lived experiences of female adolescents with AS can lead to the development of better diagnostic criteria and appropriate supports.

論文瀏覽



Louis

The University of Chicago Arizona State University

Curriculum and Instruction

Ralph, Michael

Burdick, Jake

Rh(I) bisphosphine complexes

(Be)Longing and Resisting: A Narrative Excavation of Critical Ontogeny

(At) play in the postcolony

6

7

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依主題

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Business 商學

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Communications and the Arts 傳播與藝術

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可依字母順序瀏覽

Proc Juest

檢索歷史



PQDT V.S DDC

資源名稱	PQDT	DDC
資料類型	摘要(部分有前24頁全文)	全文
收錄數量	400萬筆+	24萬篇+
平台	ProQuest平台,可直接 連結至DDC平台瀏覽全 文	DDC平台

謝謝指教!









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